

Student Name: Sarah Gerding

OAKLAND UNIVERSITY
UNIVERSITY SUPERVISOR'S ASSESSMENT

In the winter term of 2014, Sarah Gerding had an outstanding student teaching experience at Wattles Elementary School in the Troy School District. Sarah was completing her MATEE (Masters of Arts in Elementary Education) degree. It was obvious from the beginning that Sarah had the maturity, initiative and skills to become a very effective teacher.

From the first day of school, Ms. Gerding immediately developed positive interpersonal relationships with not only her cooperating teacher and other second grade teachers, but also with students, parents and the administration. She immediately connected with students, showing them both care and understanding. She was very communicative with parents during face-to-face meetings, phone calls, e-mails and while conducting the Spring Parent-Teacher conferences. Students were treated with the utmost respect, and they responded accordingly to her.

Sarah became an excellent classroom manager. She was fair, firm and consistent with all of her students. She developed a management system called Terrific Transitions which helped children to move quickly and quietly from subject to subject and to specials. She established rules and procedures and enforced them in a loving but firm manner. Children responded to her instructions. Sarah would hold private conversations with students when needed, listen to their concerns and assist them accordingly. She established a recess "Buddy Bench" for kids who were lonely and needed a friend.

Sarah was skilled at planning developmentally appropriate, challenging and thoughtful lessons. Using the Common Core/GLCE's in her lessons, Sarah utilized the Workshop-Based format for math, reading and writing. Her lessons were well designed with good pacing throughout. Her lesson objectives were focused on student learning. They included such objectives as: Motion using tops, editing for capitalization, natural vs. man-made resources, subtraction from 100 using pictures and tips for reading How-To texts. She was quite adept at using wait time to solicit more and better responses from the class.

Ms. Gerding incorporated technology into all of her units. She used the Elmo, SmartBoard, Powerpoint presentations and video clips to demonstrate the content of her lessons. She even created a class website which can be found at: <http://team6rockstars.weebly.com>.

Sarah used a variety of assessments to gauge student growth. She used both formative and summative assessments throughout the units she planned. While correcting student tests, quizzes and daily work she gathered data on their achievement, which drove her continued instruction.

Ms. Gerding learned all of the Common Core and Grade Level Content expectations for second grade. She also helped other teachers at their team planning meetings by going ahead of schedule to see the scope and sequence of the units they were about to be teaching. She mastered the subject matter content.

Sarah is to be commended for her personal and professional activities. She has a very strong work ethic, which continued before, during and after her student teaching experience. She attended all staff meetings, as well as the staff inservices on Math Expressions and Visible Thinking. She was present at all team planning meetings with her second grade colleagues. She

participated in school and PTO sponsored activities like the Sock Hop Dance. Sarah found time threes per week to be a Math Academy Teacher for student tutoring. Sarah was professional in all of her dealings with the staff, student and parents at Wattles Elementary School. She is reliable, capable, intelligent and loving. She is to be commended for her outstanding work.

Sarah Gerding is a remarkable new teacher. She would be a fabulous addition to any school staff. She carries my highest recommendation.

Certification Recommendations:

Recommended for certification
 Not recommended for certification

Tony Kuyman 3,21,14
University Supervisor's Signature Date

Recommended for certification
 Not recommended for certification

Lindsay Hong 3,21,14
Cooperating Teacher's Signature Date

The above assessment and certification recommendations have been shared with me.

Sarah Gerding 3,21,14
Student Teacher's Signature Date

____ Mark here if additional comments by the student teacher are attached.

Please provide 4 copies of the assessment and distribute to the Cooperating Teacher, Student Teacher, University Supervisor, Office of School and Field Services