

## Reading ~ Unit 5, Lesson 19 “Reading How-To Texts”

### **Common Core Standards taught in Lesson:**

- **R.IT.02.01:** identify and describe the basic form, (1-2 features) and purpose of a variety of informational genre including simple “how-to” books, personal correspondence, science and social studies magazines.

**Objective(s) of the Lesson:** Students will learn different tips for reading how-to texts and apply those tips to follow the directions of a how-to text.

### **Procedure Steps (what will you and students do?):**

- I will begin by asking the students to recall what we have learned so far about how-to text (looking for information such as step-by-step instructions, tells us how to do something, etc.)
- Today we will be discussing tips for reading how-to text (how-to text must be read differently than narrative or fiction text). Go through the SmartBoard file and describe the tips.
- After the SmartBoard file, put the “How-to Make a Little Pig” instructions up on the ELMO. Tell students that we are going to use the tips we just learned to make a paper pig, and tomorrow they will be making their very own! Pass out highlighters and a copy of the directions to each student. Tell them that as we go through the directions they should highlight important parts, make notes, etc.
- Read through the entire page and then model some of the tips (reading through it first before starting – if we didn’t read through the whole page, we might have used the entire sheet of pink paper to make the body and head and had nothing left over for the feet, ears and tail).
- Pull number sticks to have students come complete each part of the pig at the front of the class (gather materials, cut out feet, ears, tail, glue body together, etc.)
- When the pig is complete, have them turn and talk to the person sitting next to them about one tip they will use tomorrow when they create their own pig. Quickly review the SmartBoard file to go over the tips one more time.
- If time permits, have them read from their book boxes in their reading nooks (teacher meets with Guided Reading groups).

**Technology Used (if applicable):** SmartBoard, ELMO

### **Evaluation (Formative? Summative? How will you know students learned the material?):**

Formative: During the “turn and talk” sessions, I will listen to students and make sure they understand the different tips for reading how-to text. I will also be looking at the information they highlight on their instruction sheet.

### **Closure (How will students summarize what they learned?):**

To close the lesson, I will quickly review the tips we learned on the SmartBoard file. I will have a few students share out what their partner told them during the turn-and-talk.