



News from Room 6!
March 21, 2014



Important Dates and Comments!!

April 7th - April 11th - Spring Break! No School!

April 17th - $\frac{1}{2}$ Day for Students!

April 25th - Spring Fair/Book Fair!

Student in the Spotlight!

Week of March 24th - 28th, 2014

Julie Young!

Don't forget to visit our class website!

www.team6rockstars.weebly.com

Subject Areas

- **Reader's workshop** – This week, students were introduced to the author that they will be studying over the next few weeks and they took time to enjoy reading books by their author. A few of the classroom authors include Cynthia Rylant, Eve Bunting, Jan Brett, Leo Lionni, Robert Munsch, Marc Brown, Patricia Polacco and Bernard Waber. Students compared their author's books to look for similarities and differences. They also studied their author's lives by reading short bios about and brainstormed where their author may have come up with ideas for their books.
- **Writer's workshop** – In writing, students began their work on "Expertise" informational writing. This week's lessons focused on: choosing possible chapter titles about their topic based on what they know, see and do; how to draft a chapter based on each chapter title; how to add illustrations to chapters to add more details and how to add adjectives to be specific about names, numbers, sizes and senses.
- **Word Study** –The word pattern for next week is: homophones. For example: meet/meat and mane/main.
- **Math** – In math, we continued Unit #5: "Time, Graphs and Word Problems." This week we focused on two types of graphs: picture and bar graphs. Students practiced creating and solving problems based on information in picture graphs. As a class, we also began reading and creating vertical and horizontal bar graphs. Students practiced reading these bar graphs to answer comparison word problems.
- **Science** – In our Balance and Motion unit, our experiments continued to focus on motion. Students built their own twirlers. Students learned that tops, zoomers and twirlers all rotate and that twirlers move when air pushes against the extended wings. Twirlers should come home with students on Friday. Also, students took their final close and critical science reading assessment. Their score from this spring assessment will be compared to their initial fall assessment.
- **Social Studies** – In social studies, we began Unit #7, "Who Provides Services in a Community?" We brainstormed community jobs. These jobs can be categorized into the following groups: People who make things, people who give us ideas, people who fix things, people who take care of people or pets, people who entertain us and other kinds of jobs. **Student Career Study Presentations are next week, Monday – Friday.** Students will bring home a reminder sheet with their career of choice and presentation date this week!