

Writing ~ Unit 4, Lesson 17 "Writers edit for capitalization of proper nouns and other items"

Common Core Standards taught in Lesson:

- **W.PR.01.02:** Draft focused ideas using multiple connected sentences with appropriate grammar, usage, mechanics, and temporary spellings when composing a narrative or informational piece.
- **W.PR.02.07:** Attempt to proofread and edit writing using appropriate resources including dictionaries and a class-developed checklist, both individually and in groups.

Objective(s) of the Lesson: Students will learn about the rules of capitalization and how to check their review pieces to be sure the appropriate words are capitalized.

Procedure Steps (what will you and students do?):

- I will begin by asking the students what they know about capitalizing letters when they write. I will let them share answers without saying if their response is right or wrong and I will then tell them that we are going to learn the rules for capital letters today so they can check their reviews.
- Using the Prezi on the SmartBoard, I will first show a short video clip about capitalizing letters (<http://www.watchknowlearn.org/Video.aspx?VideoID=54257&CategoryID=2431>).
- After the clip, the Prezi will move through the 5 rules we will be learning about today. Under each rule, I have listed a sentence that contains an error. I will have students tell me what the error is and then we will check their answer by viewing the correct sentence.
- Once the 5 rules are completed, we will play a short game to practice the new rules we just learned. The Prezi file will move through several words, some of which need to be capitalized and some of which do not. If the students think the word should be capitalized, they will stand up. If they think the word should remain lowercase, they will sit down. *Note: if the standing and sitting gets out of control, the game can be modified with raising hands/not raising hands.*
- When they have completed the game, we will review our editing checklist and look at an example of how to properly mark their rough drafts if they need to capitalize a letter. The students will then work independently to look through their reviews for necessary capital letters.

Technology Used (if applicable): Prezi, SmartBoard, YouTube, ELMO

Evaluation (Formative? Summative? How will you know students learned the material?):

Formative: During the game, I will be able to assess if the students are understanding when to capitalize a letter.

Summative: On their final copy of the review I will be looking for proper capitalization.

Closure (How will students summarize what they learned?):

To close the lesson, I will have a student who found a word that need to be capitalized share their review on the ELMO and we will talk about why it needed to be capitalized.